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ALLEDGER

Vol. VI, No. 8

BOSTON COLLEGE LAW SCHOOL

FEBRUARY 14-27, 1986

LAB Moves To New Location

By Donna Stoehr

While it is early in the semester for first year students to worry about next year's course load, spring semester is the time to start thinking about the variety of clinical programs available to BCLS students. One option offered at BCLS is the In-House Legal Program offered at Boston College Legal Assistance Bureau, affectionately known as "LAB."

Located in downtown Waltham, BC LAB has recently moved to new quarters in the former Social Security Administration Building, about a 15 minute drive from the school. The move was motivated primarily by a desire to make LAB accessible to handicapped persons and retain valuable funding. LAB's former office was located on the second floor of its old building, thus necessitating home visits to handicapped clients. The new office is modern and spacious, and the location on the first floor enables handicapped clients to obtain legal services without student-attorneys visiting their homes.

Each semester, LAB offers a two-part clinical program to second and third year students for 9 credits. Entitled the Lawyering Process, the program consists of a classroom component and fieldwork consisting of actual client representation. The classroom component involves a two-week intensive training session at the beginning of each semester. During the intensive, students concentrate on developing practical lawyering skills

through role-playing and group discussion. The intensive focuses on client interviewing, counseling and negotiation. Thereafter, the classroom component consists of weekly seminars in which students discuss their roles and work product in actual cases.

The fieldwork component of LAB allows students to actually represent clients. Although students are assigned a supervisor, students have the primary responsibility in managing their cases, from the initial interview with a client to the closing of the case. At any one time, a student-attorney can expect to handle a variety of matters. One former "Labbie" found herself negotiating a division of property held by joint tenants, researching issues in a bankruptcy proceeding, and planning strategy in a landlord-tenant case.

Aside from training students in purely technical skills, the program at LAB is also designed to enable students to recognize and evaluate the various issues that may arise during the representation of a client. LAB utilizes the client-centered approach and students are guided towards recognizing the needs and desires of their clients rather than substituting their own judgments as to what is best for a particular client.

Former Labbies are enthusiastic in their response to the program. States one alumnus of the course, "LAB really gave me an opportunity to experience law from a practical perspective. Coursework from school



The new LAB offices are located in the old Waltham Social Security Administration offices.

sort of fell into place." Another former labbie enjoyed the opportunity to explore the various roles a lawyer must play when representing an individual client. "I found in my cases that I needed to be an advocate, a therapist, a confidante and a practitioner. I hadn't realized the number

of roles a lawyer must perform when dealing with clients as well as adversaries."

Selection for LAB takes place by lottery in the spring. Students desiring more information should stop by the Clinical Programs Office on the third floor.

LALSA to Celebrate 10th Anniversary

By David Acevedo

Anniversary celebrations serve a dual purpose. First, they honor the longevity of particular institutions and, secondly, they recognize the achievements which have given it its endurance, hoping that further achievements will strengthen and sustain the institution's viability. The Latino Law Student Association's (LALSA) 10th anniversary celebration hopes to reaffirm its purpose at Boston College Law School while also providing a forum for addressing the current status of Hispanic-Americans, the fastest growing group of Americans today.

LALSA was the brainchild of several Latino law students back in 1976. Their intent in creating the organization was not to segregate themselves from their non-Latino peers but rather to help themselves and prospective Latino students at BC adapt to the rigors of law school. Such adaptation becomes easier with others of similar backgrounds and affinities.

Another purpose for the organization's inception was to increase the number of qualified Latinos at BCLS. The first year class in 1976 had approximately twelve Latinos. In the class of 1988 there

are 27, putting the total figure of Latinos at the law school at approximately 70. Through its recruitment and active role in the law school's admission process, LALSA hopes to increase these figures in the coming years.

Ten years later, LALSA is enormously proud to invite the law school community and community-at-large to its national conference entitled, LATINO POLITICS IN THE UNITED STATES. The conference will take place at the law school on Friday and Saturday, March 14 and 15. Hispanic leaders, particularly senators, judges and attorneys, from around the country will gather at BC to discuss topics such as immigration, bilingualism and affirmative action. Although at first glance these issues may appear to exclusively affect Latino-Americans, they actually affect all Americans, especially since it is the taxpayer who funds bilingual education programs and since the influx of illegal aliens is perceived as a threat to the availability of jobs nationwide.

Anniversaries are meaningful when they are shared with others. This one, the first of its kind at Boston College Law School, promises to have something in it for all who participate.

Loan Forgiveness: A Counter Proposal

by Mark T. Power

The last *Alledger* included two opposing articles presenting the pros and cons of a BCLS Loan Forgiveness Program. Will Matlock wrote an eloquent article in favor of the program. I drafted one in opposition.

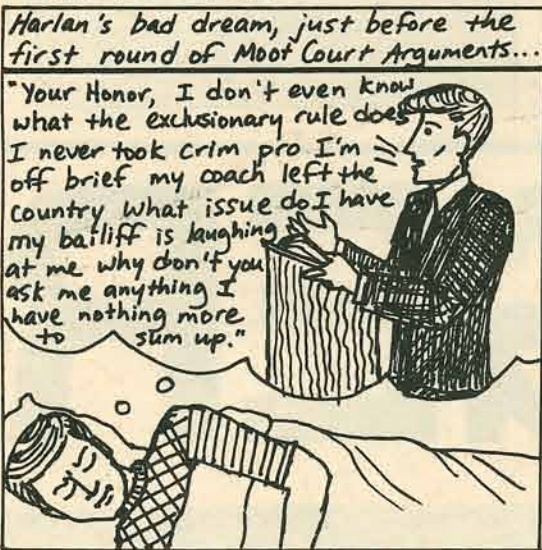
Although we both agreed with the importance of legal public interest work in our society, we had different opinions on the role BCLS should play. Will argued that the Law School has a moral obligation to promote public service jobs. Whereas, I believe its primary responsibility is to the students currently attending the law school, not to those who have already graduated. After all, one must first graduate before choosing a career. The idea of BCLS financing a potentially expensive, boundless proposal such as PILIPP is frightening to a tuition-sensitive student. The concept of taking out more student loans to fund a loan forgiveness program is illogical. The only way this proposal should be accepted is if it guarantees external financing.

The following is a compromise which I hope both sides will be happy with.

(continued on page 5)

OPINION/EDITORIAL

Future J.D.s by B.C. Rowe



Another Increase in Tuition

By Terry Vetter

A year ago in the *Alledger* I predicted that tuition for the 1986-87 school year would be set at \$9650. I didn't anticipate the Board of Trustees taking a course in new math in the time between tuition hikes. The \$900 increase is easily explained through the use of some simple mathematics. The current tuition of \$8920 is almost \$9000, so the Board of Trustees round the current tuition up to determine what the following year's tuition should be. Then a Board Member just has to figure out what ten percent of \$9000 is and presto, a tuition increase of \$900.

What has to happen to Institutions of Higher Education before they stop perfunctorily adding ten percent to the tuition bill every year? Last year I proposed timers on the light switches and

keeping the doors of Stuart and the Library closed in order to save energy. I do recognize there is an oil glut but the price of fuel oil cannot be so low that the school can afford to use their furnaces to raise the temperature outdoors.

I was pleased to read that Dean Coquillette is opposed to substantially increasing tuition. However the hopes of non-substantial tuition hikes lie in the hands of the generosity of BCLS alumni. The alumni are certainly an untapped resource, but I am skeptical about their effect on the Board of Trustees. If in a period of very low inflation and a booming Massachusetts economy they can continually approve ten percent tuition hikes I doubt that increased alumni support will alter their calculations.

As students we need to take the initiative to petition for tuition control. Otherwise the cost of education may get so out of hand that only the very wealthy will be able to afford to send their children to school. I recently saw a television commercial where a man driving a Mercedes convertible was worried about the cost of his one son's college education. He calls his broker who assembles a special task force to determine if this guy can send his kid to school. This country is in trouble when people who drive Mercedes convertibles are worried about the cost of sending one person to college.

Law School Left Out in Cold

The following editorial was printed in the February 18, 1986 issue of *The Heights*, the undergraduate student newspaper.

Did you know that BC has a law school? It would not be surprising if many of you did not. It even seems as though UGBC and the University Administration have forgotten about the BC Law School when they decided to renovate Barat House for the freshmen living on Newton.

Although it was a noble gesture to provide another lounge for undergraduates to gather in, it was terribly insensitive toward the Law School.

Space is a problem for the entire University. For the law students, it has meant being restricted to the limited classrooms and offices located in Stuart Hall, with occasional use of Putnam House and Barat House. All faculty meetings, guest lectures, and employment interviews take place within these buildings. Socially, the Law School students do not have campus housing and, therefore, have little space and opportunity for informal interaction. Perhaps Barat House should be renovated for their enjoyment. We are all part of the same University and should consider what is best for all.

Recently, meetings between Law School administrators and University administrators have been held to work out some concessions. This was only after the law students finally said 'Enough is enough.' Initially, they were not even consulted.

Barat House is not the only source of friction between the Law School and the rest of the BC community. Their restricted use of the Plex, O'Connell House, the Quonset Hut, and Putnam House have all been questioned. Problems of vandalism which have inhibited beautification plans for the Law School have also been a cause of conflict. Some amount of friction is bound to occur when you have two definable different groups sharing a limited area. In this case, we stand behind the Law students.

The undergraduates can work toward better use of their lounges, the resource center, and the Quonset Hut. They never had Barat House; you cannot miss something you never had. There are also other chances for social interaction on the main campus for undergraduates.

Barat House is important to the Law School and should not be so coldly stripped away from them. This does not mean the Law School and the undergraduates are incapable of maintaining any relations. It has been suggested that the Law School could possibly be available to undergraduates for matters of legal consultation, such as apartment problems.

Too often the law students feel like intruders at Boston College. Recent decisions made without any Law School input demonstrates this. More consideration and effort should be devoted towards including the Law School in the BC community, rather than pushing them away.

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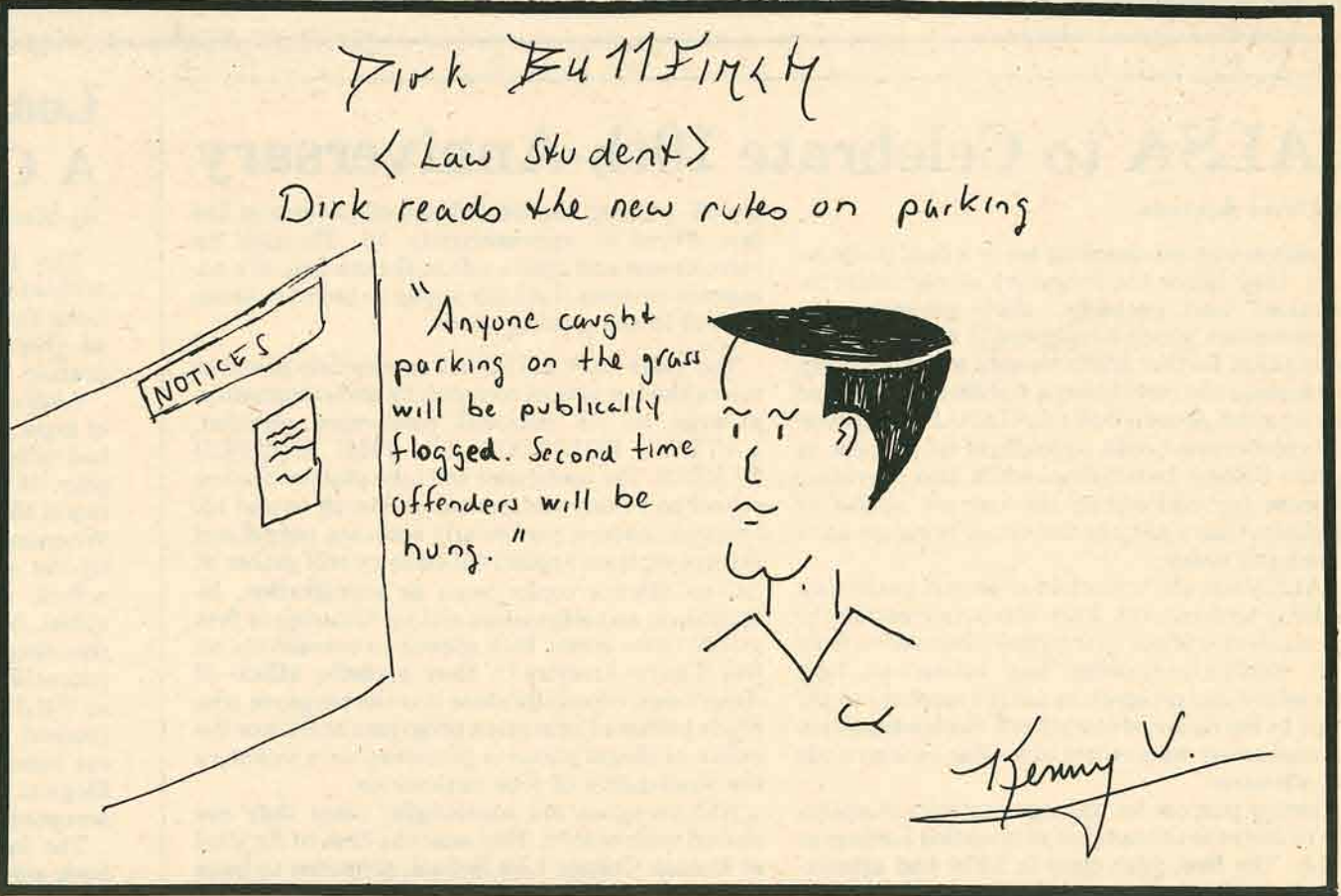
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Perhaps I'm Doing Something Wrong

By Ken Viscarelli

The other night I got home at approximately 8:00. I poured myself a long glass of wine and sat myself down to vegetate in front of the television. I thanked God that my roommate had ordered cable, and with the magic "clicker" in hand I began to scan for just the right show. The "Weather Channel" had an exciting show on dealing with high pressure zones in the Dakotas and ESPN had on the semi-finals of the Australian Koala Bear Punting Contest. Yet neither of these totally piqued my interest. Finally, I turned to Showtime. Showtime is one of those pay-movie channels, where if you pay \$15 a month you get to watch exciting first run movies like "Ice Castles" and "Sharkey's Machine" twenty times a month.

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What I expected to see was a bunch of people hanging out, trying to find a job, going to parties, and thanking God that they weren't first years. What I actually saw was horrifying. Here was this group of people and their ring-leader, a Mr. Hurt (who bears a haunting resemblance to Prof. Rogers), running around like total lunatics. At first I figured these guys must be the first years, but no, these people were all third years. And I mean they were going crazy. One guy had locked himself in a basement and was studying like a madman, to all hours of the night. He was drinking pots of coffee and told his friends that he just didn't have time to talk to them or

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All of a sudden, however, I got this very strange feeling in the pit of my stomach. I really couldn't tell what it was. At first it felt like guilt, but then it ripened into terror. I looked at my glass of wine and then I looked at the clock, only 8:30. Perhaps I was doing something wrong. Perhaps I should be up at the library geeking my brains out. Perhaps I should be drinking three pots of coffee a night. Perhaps I should be crawling down the faculty wing on my hands and knees with lip gloss on. Perhaps I should be reading every note case mentioned in the assigned reading. Perhaps I should re-form my first year study group!! No! The hell with it! I poured myself another glass of wine.

Thoughts on a Death

By Eric Lee

In many ways, I am not qualified to take on the task set before me. He was not a roommate. He was not a close friend. He was not even a classmate. I barely knew him. But Leo Kil died last month, and for some reason, I feel I must make note of it here.

I first met him at one of those organizational "pot luck" dinners last semester. Easy-going, friendly, sociable. These were my first impressions. I recall him saying that he was a 2L, from New York. Somewhere along the line, I learned that he had run the Marine Corps Marathon in Washington, D.C. and planned to run the Boston this spring. This was the only Leo I knew. We knew each other well enough to exchange nods and say hello between classes.

When I received news of his untimely death, my memory took me back to the only other conversation we had. It was sometime in November or December, I forget which. I was on the second floor of the library, looking for a study carrel. Leo spotted me and called me over. I remember the conversation almost verbatim.

"How are things going?" he asked.

I responded with a typically selfish first-year response: "I'm kinda getting worried about Civ Pro."

"Who do you have?"

I told him.

"Yeah, I had him last year. You know, he gives pretty fair exams. If you work hard, you have a chance to get a good grade in that class... You know what's helpful? Get Wright's *Federal Courts*. It cleared up a lot of things for me."

"What was that again?" I took out my notebook.

He wrote down the citation for me. I still have it.

Isn't it amazing how sad news brings back the most vivid details of past events?

I have attended more funerals than the average person has had to. I have carried enough caskets and escorted grieving family members on enough occasions to know how

cruel and fragile life can be. But the death of someone I knew personally, even just a hallway acquaintance, was enough to stir the emotions. It must be devastating to those who were close to him.

Most unsettling to me was the chilling thought that what happened to Leo could have happened to any of us. It could have happened to me. Tragedy can strike at any time, to any one. That point has been made painfully clear lately. There are no guarantees in life, not even positive assurances. We are not entitled to explanations for unfortunate incidents or unexpected departures.

So where do we go from here? How do we make sense of all this? The loss of a colleague ought to make us more pensive, more philosophical, perhaps even more appreciative of what we have. The news of a tragic death gives us occasion to lift ourselves away from our daily chores, and pause, and think. A human reaction for some of us might be to commit ourselves to not take anything or anyone for granted, not forget to show appreciation for the special people around us, not fail to realize how fortunate we are.

But we probably will.

I piece together the few relevant conversations and events from the past, and must admit freely that I did not know him well. I did not know of his medical condition, his ethnic heritage, his virtues nor his vices. I do not know what kind of a law student he was or what kind of lawyer he would have become. It doesn't seem worthwhile to dwell on any of this now.

I recall only that on that winter day, an upperclass student was willing to extend a hand, to offer an encouraging word and a helpful suggestion—when he had no obligation to do so. Isn't this enough?

I suppose those who knew Leo well will deal with his departure as we must deal with life's other tragedies. For me, I will have to accept the fact that there will be one less friendly face in the hallway.

So long Leo. So long friend.



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VIEWPOINT

Question Asked: *What are your feelings about the recent tuition increase?*

"I am opposed to it—who isn't? We were warned against the rising tuition in the catalogue. I think the frustration is that the increase represents a gain for the University and not necessarily a gain for the law school."



Frank Broderick, 1L



Bonnie C. Rowe, 2L

"It stinks because it's a larger percentage increase than last year's increase."

"A: Why are they building a huge sports complex? B: Why does this tuition increase not correspond to the current inflation rate? A \$900 increase is ridiculous."



Brian Albritton, 1L



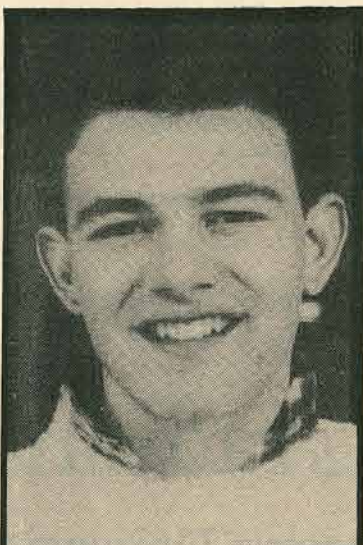
Monica Marquez, 2L

"I'm certainly not surprised that tuition has gone up. Tuition has gone up for every year that I've been in college since 1978."

"I am opposed to it. I certainly want to know what I am getting for my \$900."



Anthony Grande, 1L



Dean Papademetriou, 2L

"I've been dulled to economic pain at this point. Still, I cringed at the amount of the increase."

"I am speaking from the perspective of someone who receives financial aid. However, if they are going to raise tuition to nearly \$10,000 they are going to have to start doing some things to justify that cost. There are too many services lacking. I'm tired of seeing the undergraduate campus having control of the purse strings. If Dean Coquillette expects the alumni to make a significant financial contribution to this law school, then certain services should be provided to BC law students while we are here."



Julie Judice, 1L



Kathy McCarthy, 2L

"I think if tuition is going up we should at least have free parking."

CLS Critiqued

By Carlos Deupi

Recently, Boston College Law School featured Duncan Kennedy as a guest speaker. Kennedy is the leading advocate of Critical Legal Studies, a controversial teaching method which originated at Harvard. The focus of the critical legal studies (CLS) teaching method is not on learning the rules of law but rather, on questioning the merit of the legal system. In his speech entitled, "An attack on Liberalism," Mr. Kennedy said that the only purpose of the legal system is to maintain the hierarchy of our capitalist society. He says that today's liberals are too complacent in their tolerance of society and calls on law students to become radicals like the students of the 1960's. He writes that law students should revolt everywhere — in the classroom, in the office, at work and at play.

Kennedy, a tenured professor at Harvard, incorporates this type of radical anti-establishmentarianism into his teaching of law, usually with mixed results. Although a contracts teacher, he doesn't believe in contracts! He tells his students that contracts are merely a way of perpetuating the capitalist system and supporting class oppression. In fact, Kennedy spends so much time questioning the basis for contracts that his first-year students often don't grasp the fundamentals of contractual theory.

In his book, *Legal Education and the Reproduction of Hierarchy*, Kennedy writes that the teaching of law perpetuates an unfair hierarchy in the law schools and in the legal profession. He says that there is no reason why the lawyers who earn the most money should be the ones in the top firms who went to the best schools and got the best grades. For example, he feels that lawyers, janitors, professors and secretaries should all be paid the same amount of money. He thinks that professors should do janitorial work and that the janitors should teach law. Similarly, he thinks that the whole admissions system for law schools should be scrapped in favor of one giant lottery.

Although his speech here was ostensibly about the law, Kennedy spent most of his time in a Marxist diatribe condemning the iniquities of the American capitalist system. One could hardly expect Kennedy to present a carefully balanced viewpoint. His failure to address any of the significant criticisms of his timeworn arguments

however represents a severe omission.

He deplores the attempts of big industry to evade these beneficial organizations by shifting from antiquated plants up north to new, non-unionized ones in the sunbelt. There is never any suggestion that the unions themselves have caused the stagnation of industry by resisting modernization (like robotics) and perpetuating inefficient jobs at artificially high wages.

Currently, CLS is one of two teaching methods at the forefront of legal education, the other being the "Law and Economics" teaching method taught at the University of Chicago. Law and Econ is a more pragmatic approach to law which focuses on the maximization of utility in the legal system to achieve efficient results. For example, given a case of a consumer being injured by a lawnmower, the CLS professor, instead of identifying the basic elements of the negligence, (duty of care, proximate cause, contributory negligence), would say, "Look, accidents will happen, there is nothing you can do to avoid them, assigning liability is arbitrary and depends on whom society places a duty in order to perpetuate the system of hierarchy. This is just another example of the big bad company taking advantage of the little guy, therefore you law students should devote the rest of your lives doing free legal work so that this guy will be able to sue." On the other hand, the Law and Econ approach would examine the available options — products liability, breach of warranty, etc., — to assign the risk equitably and determine ways of reducing accidents and maximizing the benefit to society.

Where does Boston College fit in this legal perspective? Dean Coquillette feels that there is a third school of thought adhered to by small, religious schools with ethical backgrounds like B.C. Rejecting the inherent arbitrariness of C.L.S., this school of thought would instead argue that a just legal result is always possible based on common values of justice and fairness.

In light of this framework, it becomes evident that Kennedy has probably gone too far in his 1960's style radical efforts. This is not to say that today's students aren't visionaries intent on bettering the society in which they live. They are, and in this respect, CLS is useful as a tool for symptomatology. Nevertheless, today's students, both liberal and conservative, have rejected the destabilizing methods to which Kennedy still adheres and don't feel the need to completely dismantle our society in the hopes of improving it.

Loan continued from page 1

Dean Coquillette recently spoke of the Law School gaining control of its own Alumni contributions. He believes that Alumni support is a relatively large, untapped resource from which the school can seek financing for its many needy improvements. It is possible that the PILIPP could be financed completely from increased Alumni support. With more concerted efforts and better soliciting techniques, Alumni support could increase substantially. When making a contribution, the donor could be given a choice of where his or her money will be spent. For example, an Alumni contribution letter would include several different categories such as a needy student scholarship fund or an emergency student loan program, a physical plant improvement fund or an endowed chair for a distinguished faculty member or last but not least, a Public Interest Low Income Protection Program. An individual Alumnus could then choose the fund they wish to support. By participating directly, the contributor would find his or her donation more gratifying and possibly, contribute more in the future. So long as the total amount of Alumni support increases substantially, the proposal will not adversely affect tuition. BCLS would be the administrator of the program and distribute the money in each fund to those candidates who are eligible. Of course, PILIPP would be limited to the amount of money contributed to it by individual alumnus. PILIPP candidates would take the same risk as needy scholarship recipients and student loan applicants. If the funds dry up, each public interest lawyer would receive a smaller contribution. This will guarantee that the school will not finance public interest jobs at the expense of student scholarships or additional student loans to needy students.

By developing an Alumni Support Program (ASP), we would guarantee that no single interest receives preferential treatment over another interest. In addition, it eliminates the need of presently strapped students financing the careers of past, strapped students. Rather, it balances the scales of justice by allowing affluent, BC attorneys, who painfully sold their ideals for the big white envelope, to ease their conscience by contributing to those BC lawyers who chose a simple thank-you and the satisfaction of contributing to the public sector.

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BAR REVIEW

Perhaps I'm Doing Something Wrong

By Ken Viscarelli

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What I expected to see was a bunch of people hanging out, trying to find a job, going to parties, and thanking God that they weren't first years. What I actually saw was horrifying. Here was this group of people and their ring-leader, a Mr. Hurt (who bears a haunting resemblance to Prof. Rogers), running around like total lunatics. At first I figured these guys must be the first years, but no, these people were all third years. And I mean they were going crazy. One guy had locked himself in a basement and was studying like a madman, to all hours of the night. He was drinking pots of coffee and told his friends that he just didn't have time to talk to them or

deal with thier problems. He finally agrees to have dinner with a friend in two weeks on a Saturday night. This Hurt guy was going the craziest. He locked himself in his apartment and began slaving away on some tough "Professional Responsibility" problem. He only broke his train of thought to scream at his roommate for "hogging" the coffee maker. Then the next day Hurt went to have this big confrontation with one of his professors. First, he has to deal with the professor's grouchy secretary (it appears as though every professor has their own personal secretary and watchdog). She tells him the professor is too busy to see him. Something I found unbelievable in light of most BCLS professors' open door policies (perhaps this is because they don't have secretaries). He finally gets into this guy's office. Now check this out, this guy's office is the size of the snack bar and looks like the inside of some ritzy men's club. (The only professor's office I've ever been in is Professor Kohler's and he always looks like he's going to hit his head on the eaves.) Okay, so now this guy is in the prof's office and you should have seen him kiss-butt, all to not put down some dumb tax case in the law review. Who cares!

All of a sudden, however, I got this very strange feeling in the pit of my stomach. I really couldn't tell what it was. At first it felt like guilt, but then it ripened into terror. I looked at my glass of wine and then I looked at the clock, only 8:30. Perhaps I was doing something wrong. Perhaps I should be up at the library geeking my brains out. Perhaps I should be drinking three pots of coffee a night. Perhaps I should be crawling down the faculty wing on my hands and knees with lip gloss on. Perhaps I should be reading every note case mentioned in the assigned reading. Perhaps I should re-form my first year study group!! No! The hell with it! I poured myself another glass of wine.

Thoughts on a Death

By Eric Lee

In many ways, I am not qualified to take on the task set before me. He was not a roommate. He was not a close friend. He was not even a classmate. I barely knew him. But Leo Kil died last month, and for some reason, I feel I must make note of it here.

I first met him at one of those organizational "pot luck" dinners last semester. Easy-going, friendly, sociable. These were my first impressions. I recall him saying that he was a 2L, from New York. Somewhere along the line, I learned that he had run the Marine Corps Marathon in Washington, D.C. and planned to run the Boston this spring. This was the only Leo I knew. We knew each other well enough to exchange nods and say hello between classes.

When I received news of his untimely death, my memory took me back to the only other conversation we had. It was sometime in November or December, I forget which. I was on the second floor of the library, looking for a study carrel. Leo spotted me and called me over. I remember the conversation almost verbatim.

"How are things going?" he asked.

I responded with a typically selfish first-year response: "I'm kinda getting worried about Civ Pro."

"Who do you have?"

I told him.

"Yeah, I had him last year. You know, he gives pretty fair exams. If you work hard, you have a chance to get a good grade in that class... You know what's helpful? Get Wright's *Federal Courts*. It cleared up a lot of things for me."

"What was that again?" I took out my notebook.

He wrote down the citation for me. I still have it.

Isn't it amazing how sad news brings back the most vivid details of past events?

I have attended more funerals than the average person has had to. I have carried enough caskets and escorted grieving family members on enough occasions to know how

cruel and fragile life can be. But the death of someone I knew personally, even just a hallway acquaintance, was enough to stir the emotions. It must be devastating to those who were close to him.

Most unsettling to me was the chilling thought that what happened to Leo could have happened to any of us. It could have happened to me. Tragedy can strike at any time, to any one. That point has been made painfully clear lately. There are no guarantees in life, not even positive assurances. We are not entitled to explanations for unfortunate incidents or unexpected departures.

So where do we go from here? How do we make sense of all this? The loss of a colleague ought to make us more pensive, more philosophical, perhaps even more appreciative of what we have. The news of a tragic death gives us occasion to lift ourselves away from our daily chores, and pause, and think. A human reaction for some of us might be to commit ourselves to not take anything or anyone for granted, not forget to show appreciation for the special people around us, not fail to realize how fortunate we are.

But we probably will.

I piece together the few relevant conversations and events from the past, and must admit freely that I did not know him well. I did not know of his medical condition, his ethnic heritage, his virtues nor his vices. I do not know what kind of a law student he was or what kind of lawyer he would have become. It doesn't seem worthwhile to dwell on any of this now.

I recall only that on that winter day, an upperclass student was willing to extend a hand, to offer an encouraging word and a helpful suggestion—when he had no obligation to do so. Isn't this enough?

I suppose those who knew Leo well will deal with his departure as we must deal with life's other tragedies. For me, I will have to accept the fact that there will be one less friendly face in the hallway.

So long Leo. So long friend.



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Legal Eagles Hockey

By Jaime Fuster

The recent Beanpot tournament focused Boston's athletic attention on American's most exciting sport — Hockey! This fast-paced, hard hitting game, is one of our nation's most thrilling spectator sports; despite the fact it is the only professional sport without major television network exposure. When played in it's purest form, hockey exposes both the fan's and the participant's primeval emotions. With the thrill of victory as the ultimate goal, a stick in the hands of a hockey player can be as artistic as a conductor's wand, or as deadly as a ninja's sword.

Legal Eagles Hockey is the ultimate blend of amateur hockey. Disguised as mild mannered law students by day, these dedicated athletes take up their skates by night to release all of the frustrations that a legal education can sometimes produce. Although their record is not spectacular, they are not deterred. Their love for the sport ultimately sustains them. Playing in the ultra competitive Greater Boston Graduate School League is no picnic either. The parity within the eight member league has recently been paralleled by the NHL Board of Regents as equal to, if not greater than, that of their own adams division. With this in mind, it is an accomplishment in itself, that the Eagles hve remained in contention for post season play.

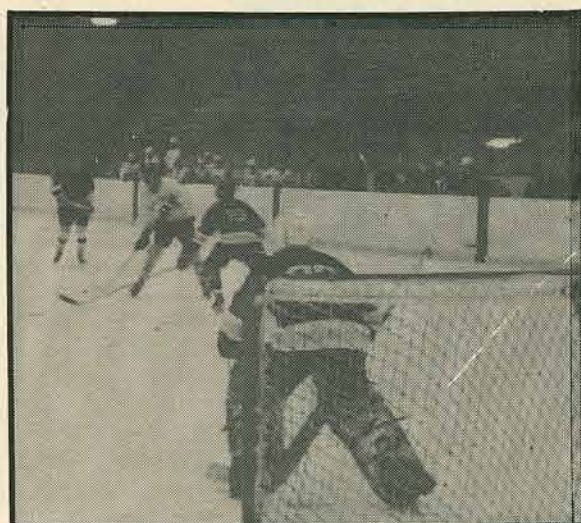
The heart of this year's squad is a wily group of experienced and hardened veterans. They are led by captain Tom Durkin, a former NCAA superstar, combines the skill of a professional with the enthusiasm of a youngster in leading the team by example rather than hard nosed discipline. In fact, no player has been levied with more than \$200 in fines this season.

The defensive duties are coordinated by player-coach Greg Lane. Although he may not be known for his academic competitiveness, Lane seems to undergo a physiological transformation once his skates hit the ice. Granted, foaming at the mouth

is not a normal human trait, however he is often blinded by the foamy buildup inside his facemask. Of course, every hockey team has an enforcer, and the Legal Eagles are no different. It it's violence you desire, Bob "Hose" Gleason, is always ready, willing, and able to drop his gloves.

Joining these two lunatics on the blue line is defensive specialist Irwin Schwartz. Irwin makes up for his lack of speed and agility with an acute knowledge of the game unseen since the days of Eddie Shore. The high scoring line of Rich Gallogly, Dan Gaguin, and Andy Fay, can fill the nets with pucks almost instantaneously. With eyes seemingly in the back of their heads, their ability to spot the open man bolsters their goal scoring potential. Paul Caughlin, and Bill Navarro, are the team's leading backcheckers. Come to think of it, they may be the team's only backcheckers. Always ready to give the glory to their teammates, they give true meaning to the teamplayer philosophy.

Of course, if the heart of the team is the upper classmen, the squad's soul is the tight knit group of first year players. Joe DiBrigida has carried the burden between the pipes all season. Small by goaltender standards, DiBrigida utilizes an acrobatic technique to come up with many uncanny saves. Dave Gorman's style in many ways, is similar to that of Phil Esposito's. Immovable once stationed in front of the goal mouth, Gorman uses his size and strength to make life miserable for opposing netminders. Mark "Bannon" Lavoie has all the essential tools to put himself among the league's elite. His cat-like quickness, precision stick handling, and accurate shooting, make him an instant threat every time he's on the ice. After two years of painstaking rehabilitation from a devastating collegiate knee injury that almost ended his career, Bernie Pellegrino has returned to the ice in the same glorious fashion he left it. "I know I'm taking a tremendous risk," the talented center iceman said, "but to be able to contribute to this team in the manner I have this season, makes it all



The Legal Eagles strength is in their stingy defense.

worthwhile." Truer words were never spoken. Pellegrino leads the team in plus/minus differential. Dino Vasquez has brought the championship fever from Edmonton, Alberta to this year's team. Passing up his life long dream to play for the hometown Oilers to pursue a legal education, was obviously a difficult one for Vasquez to make, but he has willingly shared his hockey expertise with each and every team member. Opposing players have felt the checks of Tom White in the corners all year. Whitey adheres to a regimented work ethic that has given him the undisputed "Crunchman" title for the '86 Eagles.

As you can see this team obviously has the talent to win hockey games. What they need is dedicated fan support. With a team like this to cheer for, the question every B.C. Law student should be asking themselves is, "Why didn't I become a hockey groupie a long time ago?" So get over to McHugh Arena on Monday nights at 10:45. With free admission, it's the cheapest date in town. The playoffs are just around the corner and this team has the potential to bring home the title. Don't let yourselves be excluded from the excitement. The Legal Eagles want you!

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